

SURVEY ON LEARNING

1. Which word *best* describes your relationship to this course? (check one item only)

- owner
- interested participating member
- participating member
- non-participating member
- non-member
- hostile participant
- hostile alienated objector

2. “If the student has not learned, the teacher has not taught.”

- True
- False

For questions 3 and 4, assume that you were offered one of two options in taking this course. Assume also that the content offering, time requirements, and all other aspects of the course are the same.

Option A. In this option you, as a student would be asked to develop your own goals, to describe these goals in writing, and to decide how to measure success. You would then select learning tasks (from a large resource bank) and decide when you would accomplish each task; this would be summarized in a written plan. After each learning task, you would write a review stating what it is you would like to remember. Finally, you would make written promises to yourself as to which techniques you would like to practice and when you would practice these techniques.

Option B. In this option, the instructor would clearly state the objectives of the course and what it is that constitutes success in the course. The instructor also provides a schedule outlining what tasks must be completed and when they must be finished. The instructor reviews clearly what has been accomplished and provides tests to measure the learning. Finally, the instructor describes exactly how various techniques can be applied.

3. What course would you choose? (choose one option only)

- Option A
- Option B

4. In what option do you think you would learn the most?

- Option A
- Option B

In comparison to the “typical course” that you have taken, how does this course rate on the following dimensions?

5. Time I spent working on the course (both in-class and outside-class)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spent much more time in this course		Spent the same amount of time		Spent much more time in typical course

6. In which course did you feel more responsibility for your learning?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Felt much more responsibility in this course		No difference		Felt much more responsibility in typical course

In this course, I have been successful in changing my ...

7. ... knowledge.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agree				Disagree

8. ... attitudes.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agree				Disagree

9. ... behavior.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agree				Disagree

10. Overall satisfaction with my progress in this course.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Little				Great

11. Control that I had over how I spent my time on course activities

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Little				Great

Please rate the extent to which you or someone else (e.g., friend or faculty member) took responsibility in each of the following areas:

	Someone else took responsibility		Shared responsibility		You took responsibility
	1	2	3	4	5
12. Setting objectives for learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Scheduling learning tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Reviewing progress in learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How successful do you think you were in the following areas? (Explicit in questions 15 and 17 means “clearly written”)

	Not successful at all		Fairly successful		Extremely successful
	1	2	3	4	5
15. Setting explicit objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Scheduling learning tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Explicit review of progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

J. Scott Armstrong, Nov. 2001